

WEEK 3

PRESCHOOL SPECIAL NEEDS LESSON



Need to Know: *God Loves Me*

Bible Story: *Moses Is Born (Exodus 1-2:10, 3:9-10)*

Circle Up

1

1. WELCOME the child to church. EXPLAIN that we're pretending to be in the jungle of Amazonia where we will explore to find out more about who God is.
 2. SAY: *My name is (YOUR NAME), and I will be your leader today! I love being here in Amazonia and exploring the jungle with you!* (SHOW heart ball) *When you get this heart, tell me your name and one thing you love about the jungle.* (Ex: an animal, climbing trees)
 3. PASS the heart ball to a child. ALLOW the child to say his/her name and one thing he/she loves about the jungle.
 4. After the child has been introduced, SAY:
 - *Thank you for sharing!* (SHOW heart ball) *Hearts make me think of love. Did you know that God loves you more than He loves all the amazing things we see in Amazonia?!* (Allow response.) *He does! He loves you so much!*
 - *Let me hear you say this after me:* (PAUSE to allow the child to repeat)
 - God (both hands point up)
 - Loves (hug self)
 - Me (thumbs to chest)
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Read the Bible

2

1. SAY: *When we read the Bible, we discover how much God loves us! Let's do that together!*
 2. HAVE the child get ready to hear the Bible story by clicking on his/her listening ears and putting on his/her special eyes.
 3. SHOW and READ the Bible Story Cards to the child.
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Let's Practice

3

1. SAY: *God loves you, and God loves me! God also loves the crocodiles we see!* (SHOW Crocodile Sheet) *Today, we are going to feed all of these hungry crocodiles as we discover how God loves us!*
2. GIVE the child one Crocodile Sheet, and place counters between you and the child.
3. HAVE the child roll the foam die. Then, COUNT the dots on the side facing up.
4. COUNT that many crocodiles on the Crocodile Sheets (from left to right), and SAY what color crocodile you landed on.
5. READ the corresponding Leader Card.
6. ALLOW the child to respond and get a counter to "feed" the crocodile.
7. REPEAT steps 3-6 until all the hungry crocodiles have been fed. *NOTE: As you count crocodiles, skip over any that have already been fed.
8. Then, SAY:
 - *God loves the crocodiles, but God loves you most of all! Let me hear you say this after me:* (PAUSE to allow the child to repeat)
 - God (both hands point up)
 - Loves (hug self)
 - Me (thumbs to chest)

Memorize It

4

1. SAY: *When we read the Bible, we discover how much God loves us. He is willing to do anything to show us love. There's a verse that tells us there is nothing too hard for God to do. I want to teach you this verse!*
 2. SHOW the **Memory Verse Card**, and HAVE the child repeat the verse after you several times. Then, USE the **Memory Verse Card** to practice the verse together.
 - "Lord God... (both hands point up)
 - There is nothing too hard* (wave arms back and forth)
 - for you* (pound fists, on top of each other)
 - to do."* (pound fists, on top of each other)
 - Jeremiah 32:17* (make book with hands)
 3. REMIND the child to practice this verse at home so he/she can win a prize in a few weeks.
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Let's Pray

5

PRAY for your child:

- *Dear God, thank you for loving us. We love you so much! Thank you for our snacks. In Jesus' name we pray. Amen.*
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Stay Together

6

1. **SANITIZE** hands and PASS OUT **snacks**.
2. KEEP the child engaged until he/she is checked out by doing the following activities:
 - **Jungle Fun!** Try either of these activities to get your child moving and talking to let the wiggles out:
 - **Hot Heart!** – PLAY like "Hot Potato."
 - PASS the **heart ball** as fast as you can, between you and the child, as you say today's Need to Know or the series memory verse.
 - When you SAY, "Stop," whoever is holding the **heart ball** will say something they love.
 - You can mix it up by having the child say any of the following: food he/she loves, animal he/she loves, person he/she loves, toy he/she loves, Bible story he/she loves, friend he/she loves, etc.
 - **Animal Sounds** – HAVE the child make the sounds of animals they love. GUESS what animal makes that sound. These animals do not have to live in the jungle. It can be any animal.
 - HAVE the child **color** the **Coloring Sheet**. As he/she colors, ASK the following:
 - *If you were in Amazonia, would you rather swing on a vine or climb a tall tree?*
 - *Who is one person that you love?*
 - *What did you learn today?* (REMIND the child of what we need to know.)
 - *Did you have fun today?*
 - HAVE the child practice the memory verse again by doing any of the activities listed on the back of the **Memory Verse Card**.