

WEEK 4

ELEMENTARY SPECIAL NEEDS LESSON



Need to Know: *God Is Good in All He Does*

Bible Story: *Moses Is Born (Exodus 1-2:10, 3:9-10)*

Circle Up

1

1. WELCOME the child to small group, and TELL him/her your name.
 2. SAY: *To start small group today, I'm going to hand you this **talking stick**. While you're holding it, you can share your name and answer this question: Which good gift would you like the most: five new video games, a free trip to the Amazon Rainforest, or a lifetime supply of ice cream?*
 3. PASS the **talking stick** to the child, and ALLOW him/her to share. ADJUST the question choices to something you know the child loves if needed.
 4. Once the child had a chance to share, SAY: *It's fun to think about getting good gifts! We may not get gifts every day, but God is the one who gives us every good thing we have. That's because being good is part of who He is, and that's exactly what we need to know today. Let's all say this together!*
 5. HAVE the child repeat the Need to Know after you with motions:
God Is Good (both hands point up)
In All He Does (arms out, palms up)
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Read the Bible

2

1. SAY: *Let's play "What's Missing?" while we read a Bible Story together.*
 2. PLACE the **Bible Story Cards**, picture side up, in front of the child.
 3. ALLOW the child to look closely at the pictures. Then, HAVE him/her close his/her eyes while you REMOVE the **Bible Story Card** with the number one on it.
 4. ALLOW the child to open his/her eyes and guess which picture is missing, giving him/her hints as needed.
 5. SHOW the missing **Bible Story Card** to the child, and READ it aloud. REPEAT for each **Bible Story Card** in numbered order.
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Let's Practice

3

"Golden Egg Toss"

1. SAY: *We're going to play a game called "Golden Egg Toss" to see that God is good!*
2. GIVE the child a **golden egg**, and PLACE an **egg carton** in front of him/her.
3. SPREAD the **Game Cards**, picture side up, in front of the child.
4. HAVE the child toss the **golden egg** into one of the colored spots in the **egg carton**.
5. If the **golden egg** lands in one of the colored spots, CHOOSE a **Game Card** with that color. Then, READ the question from the back, and AWARD the number of points on the **Game Card** to the child. USE the **dry erase marker** to keep track of the child's points on the **dry erase board**.
6. Once the **Game Card** has been read, PLACE it in a discard pile. Once the child gets to 20 points, CELEBRATE with him/her because he/she has won the game!
7. If needed, MODIFY the game by moving the **egg carton** closer or farther away, depending on the child's ability. If the child has trouble landing the **egg** in the **egg carton**, REMOVE the **egg** and **egg carton** altogether, and ALLOW the child to toss a **bean bag** onto the **Game Cards**.
8. At the end of the game, ERASE the board with a **paper towel**. Then, SANITIZE the child's hands and GIVE him/her **candy**.
9. REVIEW the Need to Know by having the child repeat it after you with motions:
God Is Good (both hands point up)
In All He Does (arms out, palms up)

Memorize It

4

1. SAY: *We've been learning a verse that helps us remember who God is. If you can say it by yourself at the end of the series, you will win a prize! Let's practice it together today* (SAY it with motions):
 - “*Lord God*, (both hands point up)
 - with your great power* (make muscle arms)
 - you made the earth and the sky*. (make circle with arms)
 - There is nothing too hard* (make "X" with arms)
 - for you to do.*" (pound fists)
 - Jeremiah 32:17* (make book with hands)
 2. SAY: *Let's practice the verse some more by playing "Toss the Verse"!*
 3. TOSS the **golden egg** back and forth with the child, saying one word of the verse with every toss.
 4. The person holding the **golden egg** on the last word of the verse ("17") is the winner!
 5. PLAY again if time allows.
 6. REMIND the child to practice the verse at home this week.
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Let's Pray

5

ASK the child for any prayer requests. Then, PRAY the following for him/her:

- That he/she would believe that God is good in all He does
 - That he/she would know that God has good plans for his/her life
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Stay Together

6

KEEP the child engaged in Small Group until he/she is checked out by doing any of the following activities:

- PLACE **coloring utensils** in front of the child, and ALLOW him/her to **color** a **Coloring Sheet**.
- PLAY a version of "Hide the Egg" with the **golden egg**.
 - TELL the child to close his/her eyes.
 - While the child's eyes are closed, HIDE the **golden egg** (in bag/bin, behind back, in hands, etc.).
 - Once the **egg** is hidden, TELL the child to open his/her eyes.
 - ALLOW the child to guess where the **golden egg** is hidden.