

WEEK 1

PRESCHOOL SPECIAL NEEDS LESSON



Need to Know: *God Made Me*

Bible Story: *Creation (Genesis 1-2)*

Circle Up

1

1. WELCOME the child to church. EXPLAIN that we're pretending to be in the jungle of Amazonia where we will explore to find out more about who God is.
 2. SAY: *My name is (YOUR NAME), and I will be your leader today! In Amazonia, it rains a lot! Listen!* (TILT **rain stick**) *When the rain stick comes to you, make it rain as you tell me your name.*
 3. PASS the **rain stick** to the child. ALLOW him/her to tilt the **rain stick** and say his/her name aloud, assisting as needed.
 4. After the child has been introduced, SAY:
 - (TILT **rain stick**) *God made the rain that falls in the jungle, and God made you! You are the best thing He has ever made!*
 - *Let me hear you say this after me:* (PAUSE to allow the child to repeat)
 - God** (both hands point up)
 - Made** (pound fists)
 - Me** (thumbs to chest)
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Read the Bible

2

1. SAY: *We can learn about all the things God made when we read the Bible. Let's do that together!*
 2. HAVE the child get ready to hear the Bible story by clicking on his/her listening ears and putting on his/her special eyes.
 3. SHOW and READ the **Bible Story Cards** to the child.
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Let's Practice

3

1. SAY: *God made everything we see, from what we read about today to you and me! We're going to share some of the things you are glad God made!*
2. PLACE the **leaf tray** between you and the child.
3. ALLOW the child to select one **raindrop** and tell one thing that God is in-charge of. Ideas can be different people, toys they have, food they love, or things they love in nature.
4. Then, HAVE the child place his/her **raindrop** in the **leaf tray**.
5. Take turns with the child and place **raindrops** in the **tray**, telling something different that God is in-charge of.
6. HAVE the child huddle up close. Then, TURN the **leaf tray** over and make the **raindrops** fall on the child.
7. Then, SAY:
 - *God made the rain that falls in the jungle, and God made you and me! You are the best thing God has ever made! Let me hear you say this after me:* (PAUSE to allow the child to repeat)
 - God** (both hands point up)
 - Made** (pound fists)
 - Me** (thumbs to chest)

Memorize It

4

1. SAY: *The Bible tells us of amazing things God has done, including creating the whole world! There's a verse that tells us there is nothing too hard for God to do. I want to teach you this verse!*
 2. SHOW the **Memory Verse Card**, and HAVE the child repeat the verse after you several times. Then, USE the **Memory Verse Card** to practice the verse together.

"Lord God... (both hands point up)
There is nothing too hard (wave arms back and forth)
for you (pound fists, on top of each other)
to do." (pound fists, on top of each other)
Jeremiah 32:17 (make book with hands)
 3. REMIND the child to practice this verse at home to win a prize in a few weeks.
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Let's Pray

5

PRAY for your child:

- *Dear God, thank you for making the world we live in and for making us. Thank you for our snacks. We love you! In Jesus' name we pray. Amen.*
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Stay Together

6

1. **SANITIZE** hands and **PASS OUT snacks**.
2. **KEEP** the child engaged until he/she is checked out by doing the following activities:
 - **Jungle Gym!** Try either of these activities to get your child moving to let the wiggles out:
 - **FREEZE!** – HAVE the child move or shake out wiggles. While moving, randomly SAY, "Freeze!" When you say to freeze, the child will not move and stay frozen. Then SAY, "Bananas!" The child can start dancing/moving again.
 - **Animal Moves** – SAY an animal that lives in the jungle, and HAVE the child move like that animal. SAY any of the following, or come up with your own: boa/snake, toucan/bird, butterfly, caterpillar, crocodile, frog, monkey, etc.
 - HAVE the child **color** the **Coloring Sheet**. As he/she **colors**, ASK the following:
 - *How many animals can you find that God made on your Coloring Sheet?*
 - *If you were a monkey in Amazonia, would you rather swing on vines or eat bananas?*
 - *What is your favorite thing or animal that lives in the jungle?*
 - *What did you learn today?* (REMIND the child of what we need to know.)
 - *Did you have fun today?*
 - HAVE the child practice the memory verse again by doing any of the activities listed on the back of the **Memory Verse Card**.