

# WEEK 3

## K-3 LESSON



Need to Know: *God Sees and Knows Me*  
Bible Story: *God Sees Hagar (Genesis 16)*

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Circle Up

1

1. WELCOME kids to small group, and TELL them your name.
  2. SAY: *We're going to play "Amazon Spy" to start small group today! When I show you the **Amazon Spy Sheet**, I want you to look for different things you see hidden in the rainforest. Then, we'll pass around the **talking stick** so you can share your name and one thing you spied in the Amazon!*
  3. PLACE the "Amazon Spy" Sheet in the middle of the circle, and GIVE kids time to look closely at the Sheet for about one minute. Then, REMOVE the Sheet, SEND the talking stick around the group, and ALLOW kids to share one thing they saw hidden in the Amazon.
  4. Once everyone has had a chance to share, SAY: *There are lots of amazing things to see in the Amazon. It would be impossible for us to see all of the animals, birds, and bugs that live there, but God sees and knows every single one of them. God sees and knows each one of us, too. That's what we need to know today. Let's all say this together!*
  5. HAVE kids repeat the Need to Know after you with motions:  
*God Sees* (cup hands around eyes)  
*And Knows Me* (point to temple)
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Read the Bible

2

1. SAY: *Let's read a story from the Bible about a woman named Hagar to help us remember that God sees and knows us!*
  2. GIVE each child a **Bible Story Picture Sheet** and **coloring utensil**. HAVE kids look at the pictures and number them in the order they think the story will go in.
  3. Then, READ the **Bible Story Cards** to the group, and SEE how many pictures they got right! HAVE kids change any numbers that were wrong so they can read the story again when they get home.
  4. At the end of the story, SAY: *Just like God saw and knew Hagar, He sees and knows us, too! He knows everything we think and feel, and He cares about everything that happens to us.*
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Let's Practice

3

### "Vine Shapes"

1. SAY: *Let's make some shapes out of "vines" to remember that God sees and knows us!*
2. GIVE each child a **paper plate**. **SANITIZE** kids' hands, and GIVE them each a "vine" (**licorice lace**). TELL kids not to eat it yet.
3. CHOOSE the **Vine Card** with the number one, and SHOW the picture to the group. ALLOW kids to use the **licorice laces** to create that shape on their **paper plate**.
4. After kids have finished making the shape, READ the back of the **Vine Card** to the group.
5. REPEAT for all **Cards** in numbered order, having kids create the shapes on their **paper plates** before you read the back of each **Card**. Kids can tear their "vine" into pieces if needed to make their shapes.
6. After kids have made all shapes, ALLOW kids to eat their **licorice lace**. TELL kids to keep their **paper plates** and put them behind their backs.
7. REVIEW the Need to Know by having kids repeat it after you with motions:  
*God Sees* (cup hands around eyes)  
*And Knows Me* (point to temple)

Memorize It

4

1. SAY: *We're learning a verse that reminds us more about who God is! If you can say the whole verse by yourself at the end of the series, you will win a fun prize. Let's practice it together today* (SAY it with motions):
    - “Lord God, (both hands point up)
    - with your great power* (make muscle arms)
    - you made the earth and the sky.* (make circle with hands)
    - There is nothing too hard* (make "X" with arms)
    - for you to do.”* (pound fists)
    - Jeremiah 32:17* (make book with hands)
  2. SAY: *Let's play "Toss the Tree Frog" to practice the verse!*
  3. DIVIDE kids into two teams. HAVE each team line up and form a single file line.
  4. PLACE a new **paper plate** an equal distance from the first child in line so kids on both teams will be able to toss a **tree frog** into their team's **plate** at the same time.
  5. SAY to the group: *The first person in each line will have one chance to toss a frog onto their team's plate. If they miss, they can go to the back of the line and wait for another turn. If the frog lands on the plate, that group can say a line of the verse before the next person moves up to toss. We'll keep rotating until one of the teams says the whole verse!*
    - To make it easier for K-1, the whole group can start out playing together by lining kids up into one line and saying the portion of the verse as a group when the **tree frog** lands on the **paper plate**.
  6. PLAY until one team says the entire verse.
  7. COLLECT game supplies, and REMIND kids to practice the verse at home this week.
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Let's Pray

5

ASK your group for any prayer requests. Then, PRAY the following for your group:

- That they would remember that God sees and knows them
  - That they would know how much God loves them even when they do things that don't please Him
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Stay Together

6

KEEP kids engaged in Small Group until they are checked out by doing any of the following activities:

- PLACE **coloring utensils** in the middle of the group, and ALLOW kids to color a picture of the rainforest on their **paper plate**.
- PLAY "Hot Potato" with the **tree frog**.
- PLAY a version of "Simon Says" called "Monkey Says," having kids take turns being the monkey. Kids can make up their own motions or use some of the following:
  - Act like a monkey
  - Pretend to canoe
  - Pretend to swim
  - Act like a frog
  - Make a jaguar face