

WEEK 3

PRESCHOOL LESSON



Need to Know: *God Loves Me*

Bible Story: *Moses Is Born (Exodus 1-2:10, 3:9-10)*

Circle Up

1

1. WELCOME kids to church. TELL them that we're pretending to be in the jungle of Amazonia where we will explore to find out more about who God is.
 2. SAY: *My name is (YOUR NAME), and I will be your leader today! I love being here in Amazonia and exploring the jungle with you! (SHOW heart ball) When you get this heart, tell us your name and one thing you love about the jungle.* (Ex: an animal, climbing trees)
 3. PASS the heart ball to a child. ALLOW the child to say their name and one thing they love about the jungle, and then pass the heart ball to another person in the group.
 4. After everyone has been introduced, SAY:
 - *Thank you for sharing! (SHOW heart ball) Hearts make me think of love. Did you know that God loves you more than He loves all the amazing things we see in Amazonia?! (Allow responses.) He does! He loves you so much!*
 - *Let me hear you say this after me:* (PAUSE to allow kids to repeat)
 - God* (both hands point up)
 - Loves* (hug self)
 - Me* (thumbs to chest)
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Read the Bible

2

1. SAY: *When we read the Bible, we discover how much God loves us! Let's do that together!*
 2. HAVE kids get ready to hear the Bible story by clicking on their listening ears and putting on their special eyes.
 3. SHOW and READ the Bible Story Cards to the group.
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Let's Practice

3

1. SAY: *God loves you, and God loves me! God also loves the crocodiles we see! (SHOW Crocodile Sheet) Today, we are going to feed all of these hungry crocodiles as we discover how God loves us!*
2. GIVE each child one Crocodile Sheet and place counters in the center of the group.
3. ALLOW a child to roll the foam die. Then, COUNT the dots on the side facing up.
4. HELP kids count that many crocodiles on their Crocodile Sheet (from left to right), and ASK what color crocodile they land on.
5. READ the corresponding Leader Card.
6. ALLOW kids to respond and get a counter to "feed" the crocodile.
7. REPEAT steps 3-6 until all the hungry crocodiles have been fed. *NOTE: As you count crocodiles, skip over any that have already been fed.
8. Then, SAY:
 - *God loves the crocodiles, but God loves you most of all! Let me hear you say this after me:* (PAUSE to allow kids to repeat)
 - God* (both hands point up)
 - Loves* (hug self)
 - Me* (thumbs to chest)

Memorize It

4

1. SAY: *When we read the Bible, we discover how much God loves us. He is willing to do anything to show us love. There's a verse that tells us there is nothing too hard for God to do. I want to teach you this verse!*
 2. SHOW the **Memory Verse Card**, and HAVE kids repeat the verse after you several times. Then, USE the **Memory Verse Card** to practice the verse as a group.

"Lord God... (both hands point up)
There is nothing too hard (wave arms back and forth)
for you (pound fists, on top of each other)
to do." (pound fists, on top of each other)
Jeremiah 32:17 (make book with hands)
 3. REMIND kids to practice this verse with their family at home so they can win a prize in a few weeks.
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Let's Pray

5

PRAY with your group, having them repeat after you in short phrases:

- *Dear God, thank you for loving me. I love you so much! Thank you for my snack. In Jesus' name I pray. Amen.*
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Stay Together

6

1. **SANITIZE** hands and **PASS OUT snacks**.
2. **KEEP** kids engaged until they are checked out by doing the following activities:
 - **Jungle Fun!** Try either of these activities to get your group moving and talking to let the wiggles out:
 - **Hot Heart!** – PLAY like "Hot Potato."
 - **PASS** the **heart ball** as fast as you can around the group as you say today's Need to Know or the series memory verse.
 - When you SAY, "Stop," whoever is holding the **heart ball** will say something they love.
 - You can mix it up by having kids say any of the following: food they love, animal they love, person they love, toy they love, Bible story they love, friend they love, etc.
 - **Animal Sounds** – HAVE kids make the sounds of animals they love. Let the rest of the group guess what animal makes that sound. These animals do not have to live in the jungle. It can be any animal.
 - HAVE kids **color** the **Coloring Sheet**. As kids **color**, ASK the following:
 - *If you were in Amazonia, would you rather swing on a vine or climb a tall tree?*
 - *Who is one person that you love?*
 - *What did you learn today?* (REMIND kids of what we need to know.)
 - *Did you have fun today?*
 - HAVE kids practice the memory verse again by doing any of the activities listed on the back of the **Memory Verse Card**.