

WEEK 4

PRESCHOOL SPECIAL NEEDS LESSON



Need to Know: *God Loves Me*

Bible Story: *Moses Is Born (Exodus 1-2:10, 3:9-10)*

Circle Up

1

1. WELCOME the child to church. EXPLAIN that we're pretending to be in the jungle of Amazonia where we will explore to find out more about who God is.
 2. SAY: *My name is (YOUR NAME), and I will be your leader today! I love being here in Amazonia and exploring the jungle with you!* (SHOW heart ball) *When you get this heart, tell me your name and one person you love.*
 3. PASS the heart ball to the child. ALLOW the child to say his/her name and one person he/she loves.
 4. After the child has been introduced, SAY:
 - *Thank you for sharing!* (SHOW heart ball) *God loves you even more than you love that special person!*
 - *Let me hear you say this after me:* (PAUSE to allow the child to repeat)
God (both hands point up)
Loves (hug self)
Me (thumbs to chest)
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Read the Bible

2

1. SAY: *When we read the Bible, we discover how much God loves us! Let's do that together!*
 2. HAVE the child get ready to hear the Bible story by clicking on his/her listening ears and putting on his/her special eyes.
 3. SHOW and READ the Bible Story Cards to the child.
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Let's Practice

3

1. SAY the following and HAVE the child respond:
 - *If you have someone in your home that helps you, wave your hands.* (The child will wave hands.)
 - *What is one thing that you need help with at home?* (If the child has a hard time coming up with something, SUGGEST any of the following: tying shoes, reaching a snack, making meals, riding a bike, drawing a picture, making your bed, etc.)
 - *Do the people in your home help you because they love you?* (Yes) *That's right! God loves you, and one way He shows His love for you is by giving you special people who love and care for you.*
 - *Today we are going to make a gift to give to that special person who helps and loves us so much! This can be for your mom, your grandma, your aunt, or a friend!*
2. GIVE the child one sticky board.
3. PLACE decorations between you and the child, and HAVE him/her fill the sticky boards with decorations.
4. After the sticky board has been decorated, SAY:
 - *Now, let's put this sticker on the back of your gift to let your special person know how much you love them! God loves them, God loves you, and God loves me!*
 - *Let me hear you say this after me:* (PAUSE to allow the child to repeat)
God (both hands point up) *Loves* (hug self) *Me* (thumbs to chest)

Memorize It

4

1. SAY: *When we read the Bible, we discover how much God loves us. He is willing to do anything to show us His love. There's a verse that tells us there is nothing too hard for God to do. I want to teach you this verse!*
 2. SHOW the **Memory Verse Card**, and HAVE the child repeat the verse after you several times. Then, USE the **Memory Verse Card** to practice the verse together.
 - "Lord God... (both hands point up)
 - There is nothing too hard* (wave arms back and forth)
 - for you* (pound fists, on top of each other)
 - to do."* (pound fists, on top of each other)
 - Jeremiah 32:17* (make book with hands)
 3. REMIND the child to practice this verse at home so they can win a prize in a few weeks.
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Let's Pray

5

PRAY for your child:

- *Dear God, thank you for loving us and giving us special people to take care of us. We love you so much! Thank you for our snacks. In Jesus' name we pray. Amen.*
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Stay Together

6

1. **SANITIZE** hands and PASS OUT **snacks**.
2. KEEP the child engaged until he/she is checked out by doing the following activities:
 - **Jungle Fun!** Try either of these activities to get your child moving and talking to let the wiggles out:
 - **Hot Heart!** – PLAY like "Hot Potato."
 - PASS the **heart ball** as fast as you can, between you and the child, as you say today's Need to Know or the series memory verse.
 - When you SAY, "Stop," whoever is holding the **heart ball** will say something they love.
 - You can mix it up by having the child say any of the following: food he/she loves, animal he/she loves, person he/she loves, toy he/she loves, Bible story he/she loves, friend he/she loves, etc.
 - **Animal Sounds** – HAVE the child make the sounds of animals they love. GUESS what animal makes that sound. These animals do not have to live in the jungle. It can be any animal.
 - HAVE the child **color** the **Coloring Sheet**. As he/she colors, ASK the following:
 - *Who is the special person you are giving your gift to?*
 - *What is one thing you love about that special person?*
 - *What did you learn today?* (REMIND kids of what we need to know.)
 - *Did you have fun today?*
 - HAVE the child practice the memory verse again by doing any of the activities listed on the back of the **Memory Verse Card**.