

WEEK 4

4-5 LESSON



Need to Know: *God Is Good in All He Does*
Bible Story: *Moses Is Born (Exodus 1-2:10, 3:9-10)*

Circle Up

1

1. WELCOME kids to small group, and TELL them your name.
 2. Then, SAY: *We're going to go around the circle to start small group today. When it's your turn, you can share your name and answer this question: What's one good thing that happened to you this past week?*
 3. ALLOW kids to share as they go around the circle. Then, SAY: *We all experience good things and hard things throughout our lives. All good things come from God, but He is still good when hard things happen, too. Whether we face great things or hard things, we can remember that God is still good! Let's say what we need to know together.*
 4. HAVE kids repeat the Need to Know after you: *God Is Good in All He Does*
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Read the Bible

2

1. SAY: *Let's read a story from the Bible that reminds us how good God really is!*
 2. READ the **Bible Story Cards** to the group. At the end of the story, ASK: *Even when the circumstances seemed bad, did God have good plans for Moses? (Yes) What would God eventually use Moses to do? (Lead the Israelites out of Egypt)*
 3. SAY: *Something that seemed bad in Moses' life as a baby actually turned out for his good. Just like Moses, God has good plans for each one of us, too! Even when things don't make sense, we can remember that God is good in all He does!*
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Let's Practice

3

Option 1: Play "Golden Egg Toss"

1. SAY: *Let's play "Golden Egg Toss" to remember that God is good in all He does!*
2. DIVIDE kids into two teams, having them sit with their teammates. GIVE each team a **golden egg**, and PLACE an **egg carton** an equal distance in front of each team. Then, SPREAD the **Game Cards**, picture side up, in the middle of the group.
3. ALTERNATE teams, having kids from each team take turns tossing the **golden egg** into one of the colored spots on their team's **egg carton**.
4. If the **golden egg** lands in one of the colored spots, CHOOSE a **Game Card** with that color, and READ the question from the back. Then, AWARD the number of points on the **Game Card** to the team and PLACE the **Card** in the discard pile. USE the **dry erase marker** to keep score on the **dry erase board**.
5. The first team to get to 30 points wins! If needed, ADJUST the game depending on how kids do. For an easier game, MOVE the **egg carton** closer to the teams or PLAY "double or nothing," allowing kids to double their points if they answer the question correctly. For a more challenging game, MOVE the **egg carton** farther away from the teams.
6. At the end of the game, ERASE the **board** with a **paper towel**. Then, **SANITIZE** hands and GIVE kids **candy**, rewarding the winning team first. While kids are eating, REVIEW the Need to Know with the group: *God Is Good in All He Does*

Option 2: Generate Group Discussion

1. SHARE a personal story about a time when you faced a hard situation, but you still knew God was good. MAKE SURE the story is appropriate for the age group.
2. GENERATE additional group discussion for 5 to 6 minutes by asking the following questions:
 - *Why is it sometimes hard to believe that God is good?*
 - *Can you think of some examples of hard things that have turned out to be good?*
 - *Why can we trust that God has good plans for our lives?*
3. After group discussion, **SANITIZE** kids' hands and GIVE them **candy** for participating.
4. REVIEW the Need to Know with the group: *God Is Good in All He Does*

Memorize It

4

1. SAY: *We've been learning a verse that helps us remember who God is. If you can say it by yourself at the end of the series, you will win a prize. Let's practice it together today:*

*"Lord God,
with your great power
you made the earth and the sky.
There is nothing too hard
for you to do."
Jeremiah 32:17*

2. SAY: *Let's practice the verse some more by playing "Toss the Verse"!*
3. GIVE one child in the group a **golden egg**. HAVE him/her say the first word of the verse and toss the **golden egg** to someone else in the group.
4. The child that gets the **golden egg** will say the next word of the verse and toss it to someone else.
5. CONTINUE playing until the group has finished the whole verse. If time allows, PLAY again, encouraging kids to get faster this time!
6. REMIND kids to practice the verse at home this week.

Let's Pray

5

ASK your group for any prayer requests. Then, PRAY the following for your group:

- That they would believe that God is good in all He does
- That they would know that God has good plans for their lives

Stay Together

6

KEEP kids engaged in Small Group until they are checked out by doing any of the following activities:

- PLAY "Hide the Egg" with the **golden egg**.
 - TELL kids to close their eyes and hold out their hands.
 - While kids' eyes are closed, GIVE the **golden egg** to one child, and ALLOW him/her to hide the **egg** (under leg, behind back, in hands, etc.) while everyone's eyes are still closed.
 - TELL kids to open their eyes.
 - ALLOW kids to guess who has the **golden egg**.
- PLAY "Telephone" with the group, having kids start it off by whispering a fun phrase about the jungle to their neighbor (Ex: The jaguar ate giant jumping lizards for breakfast). Kids will continue whispering what they hear to the next person until it gets back to the first child. See if the phrase stayed the same or if it changed!
- PLAY "20 Questions" with the group, having kids choose things you would find in the jungle.
 - CHOOSE a child to think of an object or animal you might find in a jungle.
 - HAVE the rest of the group take turns asking "yes" or "no" questions to try and figure out what the child has chosen, such as:
 - Is it a jungle animal?
 - Does it fly?
 - Is it something you'd wear if you visited the jungle?
 - The child who guesses correctly wins, and he/she can choose the next word.
 - If nobody guesses the correct answer after the group has asked 20 questions, the child who picked the jungle word is the winner!